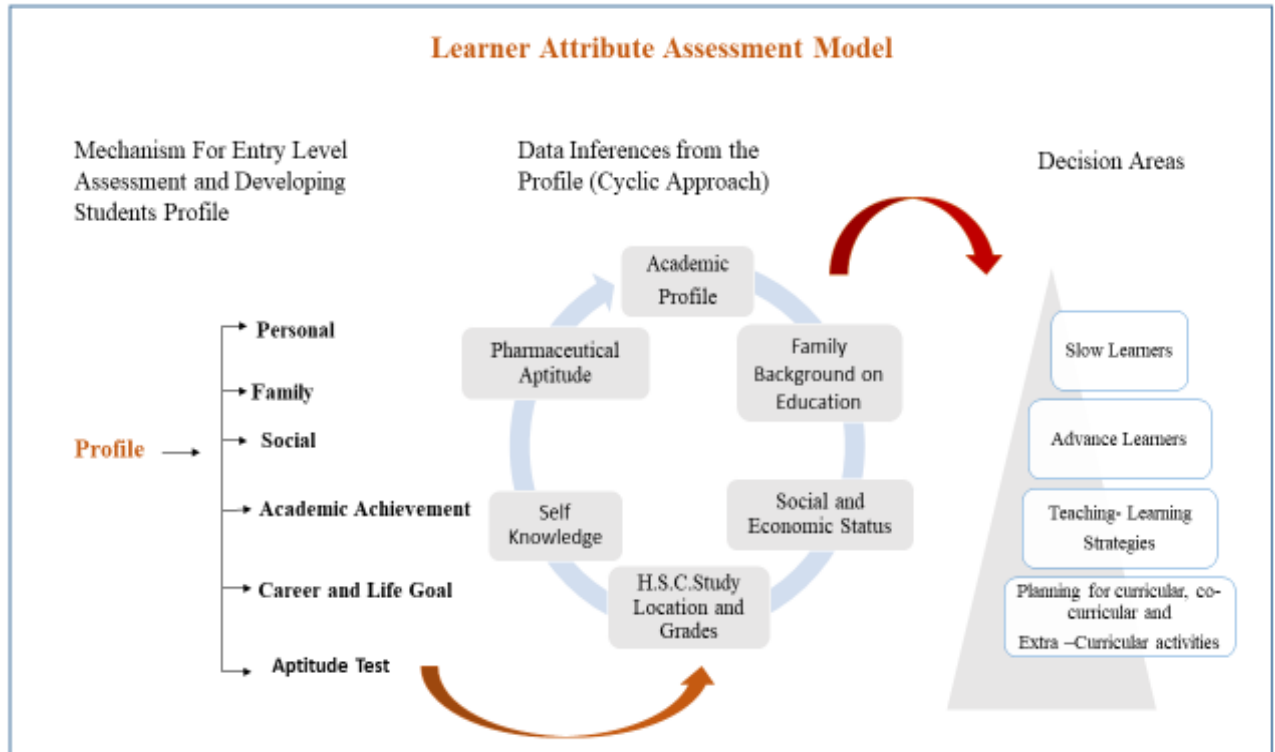


MECHANISM FOR IDENTIFYING SLOW AND FAST LEARNERS

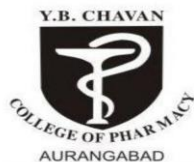


The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the slow and advance learners initially by analysis of entry level merit, continued internal performance assessment, mentoring, tutorials and tests. The key issues such as knowledge, planning abilities, problem analysis and communication are initially identified based on entry level performance and continued performance assessment is done through outcomes of students interactions with the class teachers and mentors/guides allotted.

The college response towards the learning needs of the slow learners is done by following means:

1. Counselling of students and providing solutions for his problems during mentoring sessions and day to day evaluation.
2. Tutorials are taken for all students and slow learners in particular subject are provided support by respective teacher.
3. Providing course material and question bank to students.



Dr. Rafiq Zakaria Campus

Maulana Azad Educational Trust's

Y. B. CHAVAN COLLEGE OF PHARMACY

(B. Pharm, M. Pharm & Research Centre)

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4. Interactions with alumni through alumni association for motivation and guidance.
5. To boost English language and communication skills particularly in students from vernacular medium, language lab and communication skills and personality development course is provided.

The college response towards learning needs of advance learners is done by following means:

1. Providing textbooks for all subjects through book bank system.
2. Motivating students for better performance in competitive exams and for higher studies by mentors during mentoring sessions.
3. Conducting GPAT preparation classes, online examination through college YB-GPAT software and assessment modules for the GPAT examination.
4. Interaction with alumni through alumni association.
5. Assigning seminars/projects and group leadership.
6. Motivating and deputing the students to participate in in-house, intercollegiate or state and national level poster competition based on their research work.
7. Providing in house-training workshops for the students which includes hands on training of sophisticated instruments, equipment and
8. Motivation for participation in co-curricular activities.
9. Incentive, prizes and awards given to meritorious students for motivation.

Besides this, college has a mechanism through which the differential requirements of the student population are analysed. To address the admitted students identified as differently abled, economically weaker sections, women and other disadvantages students (minority, reserved category, students from vernacular medium) appropriate committees (Equal opportunity cell, women's grievance cell, anti-ragging cell, etc.) have been formed which actively provide initial and continued assistance.