Mentee's Questionnaire at the Start of Programme

This questionnaire is issued at the start of the undergraduate (B. Pharm.) programme to mentees on a mentoring programme. The purpose of collecting data at this stage is to allow an overall assessment of the mentees performance against baseline data. This is a useful way of measuring the soft impact of mentoring on mentees.

NAME OF MENTEE & SIGNATURE:

CLASS:	DATE:
On a scale of 1 to 4 please of	circle the number that most accurately reflects where

On a scale of 1 to 4 please circle the number that most accurately reflects where you are at the moment. 1 = Low, 2 = Average, 3 = Good, 4 = Very good.

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I CONFIDENCE				
I am confident while talking to strangers.		2	3	4
I have high expectations for myself and my future		2 2	3	4
I am good at expressing my ideas		2		4
I am confident during oral exams/interviews		2	3	4
II MOTIVATION				
I am self disciplined	1	2	3	4
I need little support		2 2	3	4
I am self motivated		2	3	4
I am ambitious	1	2	3	4
III KEY SKILLS				
I frequently solve problems alone	1	2	3	4
I find it easy working in groups		2		4
I am very good at organising my own work		2	3	4
I mange my time well	1	2	3	4
IV FUTURE PROSPECTS				
I know about job opportunities available.	1	2	3	4
I know how to find out about add on Courses		2		4
I know what qualifications I need for my career		2	3	4
I know what employers look for in employees	1	2	3	4
V MENTORING				
I am joining this scheme because I was persuaded	1	2	3	4
I think I could really benefit from a mentor		2	3	4
I will be very committed to working with my mentor		2	3	4
I have specific areas that my mentor could help me with.		2	3	4

Performance evaluation (Quantitative) (To be completed by mentor):

Performance grade	No. of times grade	Total	Percentage of performance
PG	obtained(n)	PG*n	
1			Grand Total X 100
2			Total of no. of times grade obtained (n) X 4
3			
4			
	Grand total		