YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Maulana Azad Educational Trust's Y. B. Chavan College of Pharmacy
• Name of the Head of the institution	Dr. Abubakar Salam Bawazir
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02402391752
• Mobile no	9823283334
• Registered e-mail	ybccpa@gmail.com
• Alternate e-mail	abubakar.bawazir@gmail.com
• Address	Y. B. Chavan College of Pharmacy, Dr. Rafiq Zakaria Campus, Dr. Rafiq Zakaria Marg, Rauza Bagh, Post Box No. 33, Aurangabad-431001, Maharashtra
• City/Town	Aurangabad
• State/UT	Maharashtra
• Pin Code	431001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	**Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Dr. Babasaheb Ambedkar Marathwada University, Aurangabad**
• Name of the IQAC Coordinator	**Dr. M. H. Dehghan**
• Phone No.	**02402391752**
• Alternate phone No.	**02402381129**
• Mobile	**9823668433**
• IQAC e-mail address	**mhdehghan@hotmail.com**
• Alternate Email address	**drmhdehghan@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://ybccpa.ac.in/Scripts/fileman/Uploads/Yearly%20Status%20Report%202019-2020%20Resubmitted%2029.07.2021.pdf**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**http://ybccpa.ac.in/pdf/2022/Academic%20Calender%202020-21.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.23**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**09/01/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. S. N. Mokale	Internationa l Travel Grant	AICTE	2020 03	0.85
Dr. S. R. Lahoti	Internationa l Travel Grant	AICTE	2020 03	0.85
Dr. Furquan Khan	DST-NIMAT Project Entrepr eunership Development	DST-NIMAT	2020 03	0.2
Dr. S. N. Sangshetti	EMR	SERB	2018 1095	36.67
Dr. S. N. Mokale	EMEQ	SERB	2017 1095	35.6

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	2
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. NIRF Ranking results declared, achieved 40th All India Ranking 2020. 2. GPAT Results B. Pharm student of our college (Mr. Omar Khan) achieved AIR01. 3. Quality initiatives such as workshops, training programs, seminars Skill Development taken for promoting quality culture. 4. Quality Initiatives undertaking considering COVID-19 Pandemic situation for a) Academic, b) Examination, c) Administrative, d) Financial Consideration e) Social Initiative. 5. Recognition of Research Centre by Dr. Babasaheb Ambedkar Marathwada University establishment of IIC under MoE Government of India.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Macroplanning: After analysis of previous years feedback and assessment and consideration Dr. BAMU academic calendar the IQAC along with inputs develops the college annual calendar/ planner.	1. Ensures systematic academic implementation by design.
2. Micro-planning: Allotment of courses to subject teachers, development/ updating of course module and LMS/DMD. Preparation of daily academic time table and laboratory occupancy timetable.	2. Better curriculum delivery.
3. Monitoring, Record Keeping and Communication: Attendance record, Teachers diary and use of attendance software, electronic-digital systems.	3. Better students attendance is ensured and e-communication assured.
4. Transparency: Communication of internal marks after evaluation to students and parents.	4. Update parents/guardian about their child/ wards performance.
5. Result Analysis and Review.	5. Assessment of academic delivery of the faculty member Performance of the students.
6. Add on programs and courses.	6. Development of inter personal, leadership, communication skills.
7. Feedback from stake holders.	7. Suggest improvement in course delivery for better learning outcomes.
8. Academic Quality Enchancement measures due to COVID-19 Pandemic situation taken are as follows. i. Creation of Semester wise Whatsapp Groups for students of M. Pharm & B. Pharm by class teachers for dissemination of academic	8. Assurance of continual quality education during Pandemic situation.

information. ii. Conduction of Online classes using ZOOM platform as a tool for teaching & learning. iii. Use of Google forms & Testmoz for test generation & evaluation of formative student performances. iv. Organization of Online Seminars, Workshops & Guest Lectures by the college. v. Proactive participation of faculty members in various Online Seminars, Workshops & FDP Programs. vi. Research scholars & PG students were permitted for laboratory reseach as per the Governmnt of Maharashtra & Dr. BAMU regulations/ notifications. The Government SOP's were strictly implemented.	
9. Examination during COVID-19 Pandemic situation. i. Formative Assessment: For objective assessment Google forms & Testmoz were used for test generation and evaluation of formative student performances. Whereas for subjective questions Google Meet were used as a tool. ii. Summative Assessment 2020-21 (Dr. BAMU) was held Online as per SOPs.	9. Assurance of continual assessment of academic delivery of the faculty member and performance of the students.

13.Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC) as per Maharashtra Public Universities 15-Feb-2021 Act.	15/02/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	04/02/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	5

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	605

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	88

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	141

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	35

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**00**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**08**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5986836**
4.3 Total number of computers on campus for academic purposes	**146**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

To ensure effective curriculum delivery and smooth functioning of the college activities 25 committees have been formed with clearly defined objective, responsibility and guidelines.

The Academic Planning and Monitoring Committee (APMC) and Internal Quality Assurance Cell (IQAC) play vital role to ensure effective curricular delivery through well-planned and documented process. APMC committee conducts regular meeting and monitors the smooth functioning of academic activity throughout the year. Considering the feedback of stakeholders it regularly improvises on teaching and learning needs of the students.

These 25 committees see into the effective course delivery by

conducting regular meeting, audits for quality sustenance and improvements. Improvement in teaching learning methods, student's evaluation and assessment, improvement through revision in curricula by the staff in University curriculum framing committees and board of studies.

The course module of all the subjects is in place, where course outcome is mapped with the program outcome, and finally the course attainment is calculated.

The college has smart class rooms with advanced technology. A support for industrial training and research projects is provided. Feedback mechanism helps in improving the set goal.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ybccpa.ac.in/pdf/2022/Time%20Table%20 2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the start of the academic year the academic calendar is displayed and accordingly academic, continuous assessments, examinations, curricular, co-curricular and extracurricular activities are undertaken. Thereby the institute adheres to the academic calendar.

The students are continuously evaluated for the knowledge during practicals and also by undertaking activities such as quiz competition, solving multiple choice questions (MCQs), open book test and tutorials writing.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://ybccpa.ac.in/pdf/Academic%20Calender% 202020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

25

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

49

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender:

The students and staff are supported by Internal Complaint Cell (ICC)/Women's Grievances Cell, which look after the grievances of women.

Environment and Sustainability:

The syllabus of B. Pharm first year mentions to teach Environment Science. Two NSS units work every year, in the cleaning and educating drive on sanitation in the nearby adopted village. The college has taken initiatives for E-waste, Bio-waste and ETP. The campus has rain water harvesting system and the institute has solar panels.

Human Values:

The institute has Elevator and specially designed toilet for differently abled persons.

- **The college extracurricular committee (ECC) organizes various**

    sports and cultural events.

- **ECC and CCC organize events such as quiz competition, group discussion, debate, sports activities.**

- **The college organizes guest lectures on Life Style Issues, Examination Stress, Time Managements.**
- **Mentoring sessions helps to maintain emotional well being of students.**

The college organizes Yoga day, lectures of spiritual speakers. For students, prayer room and mosque are available in campus.

Professional Ethics:

Pharmacy Oath is given to B. Pharm. students and is displayed.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

191

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://ybccpa.ac.in/Home/Feedback
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	http://ybccpa.ac.in/Home/Page?Slug=feedback-process

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

605

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

33

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college identifies the slow and advance learners initially by analysis of entry level merit, continued internal performance assessment, mentoring, tutorials and tests. The key issues such as knowledge, planning abilities, problem analysis and communication are initially identified based on entry level performance and continued performance assessment is done through outcomes of students interactions with the class teachers and mentors/guides allotted. The college response towards the learning needs of the slow learners and fast learners is attached as document in the additional tab.

Besides this, college has a mechanism through which the differential requirements of the student

population are analysed. To address the admitted students identified as differently abled, economically weaker sections, women and other

disadvantages students (minority, reserved category, students from vernacular medium) appropriate committees (Equal opportunity cell, women's grievance cell, anti-ragging cell, etc.) have been formed which actively provide initial and continued assistance.

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=Mentoring
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
605	35

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences. Some examples for enhancing learning are shown in table 2.3.1

Student centric methods are used for enhancing learning experiences some of the methods put in

practice by the faculty are shown in the list attached in the additional information tab

Table 2.3.1: Some examples for enhancing learning's

File Description	Documents
Upload any additional information	View File
Link for additional information	http://ybccpa.ac.in/Home/Page?Slug=course-modules-for-bachelor-of-pharmacy-program-bp01

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Following technologies along with conventional mode of teaching are used for effective teaching by the faculty:

- **Smart classroom: Classroom with digital board along with LCD projector and internet facility.**
- **E-journal, e-books for effective teaching.**
- **Teaching with web linked material.**
- **Faculty is provided with Remote access to e- library of Dr. BAMU and also can accesse-journals, e-books and e- contents through DELNET and EBSCO.**
- **Conducting Interactive tutorials using multimedia, CDs and videos.**
- **Open educational resources including open access journals.**
- **Simulations for demonstrations of animal experiments.**
- **Software's as computational or statistical tools.**
- **Following efforts are taken by the college to provide e-learning environment.**
- **Use of online platforms like Zoom app, Google meet, Cisco Webex for conducting online lectures.**

The college has constituted the ICT committee with an objective to provide the learner with the knowledge of the application of ICT tools and understand the retrieval of information using tools. The e-learning resources provided by college include.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest

completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

35

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data

for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is affiliated to Dr. BAMU and follows the evaluation process defined by the university.

The reforms are enumerated below:

1. University Examination/Evaluation

The university has initiated various reforms in the last few years. They are:

- Semester pattern for the B. Pharm. course from 2013-14 onwards.

- Continuous internal assessment and evaluation for practical.
- New bar-coding system for the answer papers for improving the confidentiality and the quality of examination. This has markedly reduced result declaration time.
- Photocopies of answer papers on demand to the students for redressing their grievances in the examination.
- Introduced CGPA system of grading for M. Pharm. from 2016.

2. College (Internal) Exams/Evaluation

- All Internal examination reforms are implemented. Few examples impacting the system are
- Tutorial, and continuous evaluation system for theory and practical enables monitoring students performance.
- Internal theory question papers have been framed as per the University paper pattern; so as to acquaint students at

- formative stage which has resulted in better outcomes.
- Introduction of YB-GPAT online test series have shown improvement in results of students at GPAT examinations.

Mentoring tools are available for keeping track of student's continuous all round performance by the mentor.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://ybccpa.ac.in/pdf/EP.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- EPMC prepares examination pattern, rules and regulations, time table, evaluation and assessment schedule for internal examinations and implementation of external examination as per guidelines by Dr. BAMU. IMCSE issues circulars and notices pertaining to examination to stake holders through college notice board, web site, WhatsApp, e-mails, SMS regarding University examination and evaluation pattern is available on Dr. BAMU website. On commencement of First Year B. Pharm./ M. Pharm. course college organizes induction program for students and parents.

- PTA-YBCCPA is a forum for discussion of issues of students and their solutions those related to academic, examination and performance. Parents are made aware of examination and evaluation process.

- Results of internal examination are discussed and shown to students. Same is reassured by taking signatures of students on answer paper and on mark-list. Marks are entered in Mother register for future reference. Term end mother mark list is displayed to students and is again counter signed by them after assuring its authenticity.

- If there is any grievance from students regarding marks assigned, IMCSE solves grievances after cross checking respective answer papers.

- University announces results on Dr. BAMU websites student can view result online and mark sheets are issued to students through college.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.ybccpa.ac.in/pdf/2022/Sessional%20Examination%20Policies-2021.PDF

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program Outcomes are established through the consultation process with stake holders keeping the Graduate Attributes, The Institute Vision, Mission and Program Educational Objectives in view. The detailed establishment process is depicted in the following flow chart:

Fig 2.6.1: Flow Chart for outcome based education.

Program outcomes, program specific outcomes and course outcomes for all programs offered by the college are clearly stated and displayed on the website for communication to teachers and students. It is also displayed on the notice board and also included in each course module and teaching plan.

Apart from this, the stakeholders are informed about the Program outcomes through orientation programs, faculty workshops, student awareness workshops, and faculty meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ybccpa.ac.in/Home/Page?Slug=course-modules-for-bachelor-of-pharmacy-program-bp01
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution has a set method of measuring PO, PSO and CO that improves the education quality and graduate outcome. This is

attained by taking inputs from the faculty, Student, Alumni, Industry and professional bodies.

The Attainment is calculated as: Direct method:

- The listed PO and CO are gathered for different courses
- The target levels are set
- Calculations are done for attainment of CO to PO.
- CO PO matrix is made.

The Attainment of course outcome is calculated as:

Attainment of CO = 80% (Attainment Level in end term exam) + 20% (Attainment Level in Internal exam)

- The attainment of PO is done as:

Attainment of PO = 80% (Avg. attainment by direct method) +20% (Avg. attainment by indirect method)

Indirect method: In this method feedback for all PO and PSO are taken from the alumni and employers and this is incorporated in the formula for calculation of PO attainment. The weight age of attainment by indirect method is 20% in the calculation of PO attainment.

Based on the attainment values the teaching learning policies are modified and improved.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://ybccpa.ac.in/Home/Page?Slug=attainment

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

179

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://ybccpa.ac.in/Home/SPage?Slug=bpharm-result

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://ybccpa.ac.in/Home/Page?Slug=student-satisfaction-survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3655700

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

14

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	http://serb.gov.in/schemes.php

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The founder Chairman of the college Dr. Rafiq Zakaria envisioned a corporate culture and his efforts fructified with the signing of MOU with Wockhardt Research Center, Aurangabad, which laid the seed to establish an ecosystem for promoting, research and innovation. Thereafter the ecosystem has traversed its own path constantly which thereby helps for establishing and promoting research culture in the institute through the following Committees.

1. **Research and IPR (R&IPR) Committee.**
2. **Institute Innovation Council (IIC)**

The college has an R&IPR Committee which monitors and addresses issues related to research and Intellectual Property. As a result of the efforts of the R&IPR Committee the Faculty members and students of the College have published more than 900 research papers in journals of high repute in the last Ten years. Twenty two patent applications have been published of which six patents have been

granted. Institute also received the grants from various agencies such as AICTE, UGC and DST/ SERB of INR 2.4 Crores.

As part of government initiatives IIC has been established at the Institute which works under Ministry of Education (MoE), Govt. of India through 'MoE's Innovation Cell (MIC).The MoE has awarded the college IIC with three stars for year 2020-21.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://ybccpa.ac.in/Home/Outputofthecollege

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

10

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

87

File Description	Documents
URL to the research page on HEI website	http://ybccpa.ac.in/Home/Page?Slug=details-of-ph-d-research
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

31

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension and outreach programs impart the drive for volunteer service and benevolence in the students. It inculcates the habit of

helping the needy poor people, neighborhood. The students under the NSS program learn to practically follow the motto of "Not Me but You". In addition, experience gained through such programmes helps students make better commitment, acquire to change, improve their self-esteem, and better prepare for their career and be a good citizen of India. Such programs encourage students to develop an enduring ethics of service to society and devotion to the community.

Institution promotes university-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development. The students are encouraged to:

- Actively involved in social outreach programs to update the changing needs of the community
- The college is keen to introduce the spirit of social responsibility by organizing, Polio drive blood donation camp, Free mask and sanitizer distribution, Tree Plantation, COVID vaccination driveetc.
- Organizes seminar/ workshop and awareness programs for the benefit of all the students' staff and society.
- Organizes various extension and outreach programs through NSS Unit of the college.

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=nss-report
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

711

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

38

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has adequate facilities for teaching learning as per requirement specified by statuary bodies. All class rooms are ICT enabled with LCD projectors and smart board facility. To make teaching learning more interesting college has an interactive website with LMS facility for uploading various teaching material such as power point presentation, video, handouts, question banks. DMD task manager available on college website, enable the M. Pharm. students to upload their dissertation activities from the first semester to forth semester. The laboratories for conducting practical of various courses are equipped with internet facility and requirements such as aseptic room, fume hood, balance room with digital and analytical balances, preparation room, inventory area, hazardous chemical storages and all equipment for training the

students during the practical. For conducting the practical effectively standard operating procedures (SOP) and calibration records are available in laboratories. For conducting co-curricular activities such as seminar, guest lectures and conference, ICT enabled seminar hall and auditorium with PI system is available. Details of facilities available for the effective delivery of teaching learning activities is uploaded as additional information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=facilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides indoor and outdoor sports facilities, auditorium and multi gym facility to promote students interest in sports and cultural events and physically fitness. Optimum use of these facilities is assured by conduction of annual intra-college and inter-college sporting and cultural events. These events inculcate team work, sports spirit, leadership qualities, an opportunity for socialization and for all round development of students. The details are uploaded as additional information.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=college-facilities-photos

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=information-and-communication-technology-cell-ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management Software (ILMS)

- **Name of the ILMS Software :MasterSoft ERP SolutionsLIB-MAN Software**
- **Nature of Automation:Fully Automated**
- **Version: 2.0**
- **Year of Automation:2015**

Description

Library is fully automated by LIB-MAN Software (ILMS) which is web-based, fully integrated, powerful and user-friendly, LIB-MAN

Software is embedded with multilingual fonts for computerization of all In-house operations of library

Major Modules

- **Acquisition & Cataloging**
- **Circulation**
- **Reference**
- **Book Bank**
- **Online Public Access Catalogue – OPAC Intranet**
- **Serial Control**
- **MIS Reports**
- **Institutional Repository**

Key Features of LIB-MAN Software

- **Barcoding of Books**
- **Follows all library latest standard such as MARC 21,AACR 2 data Import & export**
- **No duplication of work & Secured**
- **Supports all latest technologies**
- **Biometric issue return of books by fingerprint**

Services of Library has been digitized & completely automated these include: Digitization of College ID cards utilized as Library card, Electronic Database of dissertations has been developed by this LIB-MAN ILMS software.

Multimedia computers, dissertations, thesis, online materials & user orientation and customized assistance of Library staff are held to provide best services.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.iitms.co.in/library-management-system/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

166889.00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college frequently updates its IT facilities by increasing the number of computers, software and printers. The ICT cell recommends up-gradation of the computational facility, networking, and educational technological services on timely basis. The college has a structured LAN facility. All the end users are connected through

10/100/1000 base ports. All the LAN attached users are connecting to the Access Switch Based and data connectivity through BSNL Optic fibre broadband plan. The teaching and learning process is enriched by online platform (zoom subscription, Google meet, Google classroom and Google forms), interactive e-resources (LMS and DMD) along with ICT enabled classrooms (LCD and smart board facility). NPTEL online courses, e-books, e-journals, demonstration CDs on animal experiments (Ex-Pharma) and ICT facilities for analysis of experimental data (Design expert software, HPLC, Dissolution software, Schrodinger, V-life) are available for learners. Digitalized library services with electronic database of dissertations has been developed by LIB-MAN software, CD/DVD library, Online Public Access Catalogue OPAC (Intranet), M-OPAC (smart phone android app), NDLI club membership, National Library Networks- DELNET (Developing Library Network Delhi) and has Remote Access to Dr. BAMU. For effective management and e-governance of store activities, the digital store software has been developed by college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=information-and-communication-technology-cell-ict

4.3.2 - Number of Computers

146

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2999275

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Repair and maintenance is a continuous process and every year separate budgetary allocations are sanctioned further the college de?ned guidelines and a policy for repairing and maintenance

Maintenance by Central-Campus personnel:

Maintenance work of various facilities on campus such as gardening, electrical generator, plumbing and piping systems, electrical connection and services, Campus-cleaning and maintenance of Millennium sports club- Gym facilities, maintenance and services of elevators/Lift, structural maintenance and painting of buildings, pavements, walls, fencings and other macro-infrastructure on campus.

Maintenance work speci?c to College:

All maintenance work pertaining to facilities speci?cally provided at the college such as laboratory, class room, auditorium, library, toilet blocks, computer labs, equipment, furniture, replenishment of Fire extinguishers, plumbing, RO-water-facilities, water tank, etc. are maintained on daily basis through contract services or urgently on request through Maintenance, Store and Purchase Committee. Further separate team of non-teaching staff has been appointed for housekeeping.

Monitoring and Assessment of the current state of repair of facilities are carried out frequently by the members of Maintenance, Store and Purchase Committee. Based on their observations the necessary steps are taken to rectify the problem.

In addition to this a maintenance book has been kept in the store room, so that any staff member can write the detail of the maintenance work that has to be carried out. This book viewed every day by the In-charge of Maintenance, Store and Purchase Committee and took necessary action.

The action taken report is noted in the maintenance book.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://ybccpa.ac.in/pdf/2022/Systems_procedures_maintaining.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

522

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	http://ybccpa.ac.in/
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

327

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

52

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

23

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to COVID-19 Pandemic protocols the activities conducted by/for the students were in virtual mode.

1. On 14th April 2020, Covid-19 awareness campaign organized virtually on social media. A massage is given to stay home, be safe and avoid spread of corona virus. The awareness information is also published in Local news paper.
2. World Pharmacist Day is organized virtually on 25th September, 2021. A abstract writing competition on 'Pharmacist at the front line in the battle against COVID-19 crisis' was organized at Inter-college level.The winner and runner-up were presented with certificate and memento.
3. A National lever competition 'Toycation-2021' was organized by Government of India in June-August 2021. A digital game with the title 'Indic Hunters' was shortlisted for Final round from Y. B. Chavan college of Pharmacy. A team of five students from 2nd year worked and submitted the idea for the event.

The student representation in various bodies are given in additional information tab below and details of student council are available on college website link given below.

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=students-council
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Right from 1989 when the first student came to study in institute and over thousands of students have graduated and left the portals of this great institute. Memories of the good old days in institute are strongly etched in the minds of the alumni.

It is the endeavour of the "Alumni Association of Y. B. Chavan College of Pharmacy" to bring all our Alumni on one platform to create a global group of AAYBCCP. We at AAYBCCP are working towards creating opportunities to network, share nostalgic moments, help our juniors and be partner in the growth of your Alma Mater.

The AAYBCCP was established to reconnect our graduates through Alumni events such as seminars, guest lectures, and alumni meet to

keep the bonding intact of graduated students with the institute and provide the platform for graduating students to interact and learn from the experience of alumni for their professional development ultimately leading to the growth of institute at large.

The objective of the Alumni association and list of members of AAYBCCP is given on the college website link pasted below.

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Students/AlumniAssoCiation
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The College vision and mission statements mentioned below expound the proactive governance and effective leadership:

Vision:

To be the centre of excellence in Pharmaceutical education and research, with global partnership and collaborations for students development from all sections of society as competent Pharmacist and proficient entrepreneurs with social commitments and human values.

Mission:

To develop an evolving educational system with optimum infrastructure, competent and dedicated manpower, appropriate interaction with industries and institutes of high reputes, to generate globally competitive pharmacist as entrepreneurs, skilled-technocrats, researchers and health care professionals, to imbibe

the philosophy of our founder and mentors for imparting scientific and secular value added education for social transformation and national development.

To effectively implement and achieve the vision and mission the management has set an evolving participatory system comprising of the Chairman at the helm of all affairs followed by the College Principal, IQAC, CDC and various committees. The governance is student centric; this is reflected in the pyramidal organization structure, which is displayed in the College and on the College website: http://ybccpa.ac.in/Home/Page?Slug=organogram

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=college-committees
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College believes in decentralization of authorities and responsibilities by being open to the proposals and advice from all the stake holders for the smooth functioning of the college. The participation of all stakeholders includes teaching staff, supportive staff, administrative staff, students, parents and industry and professional representatives which helps in decision making and implementation process. The head of departments, in-charges and heads of various committees, exam-incharge, librarian and administrative officer, all work cohesively under the direction of the Principal.

The various levels of participation of stake holders are as follows:

1) Teaching Staff Representation

2) Non - Teaching Staff Representation

3) Students Representation

4) Parents and External Representation (Industry, Social & Professional)

The details of above committee are provided on college website in

the form of flowchart and the link is given below.

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=participative-management
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

College has prepared perspective plan based on Vision 2029 proposed by Principal in coordination with Management, CDC/LMC and GB. Strategic plan based on ABCDE model, with following aspects:

1. Assessment, Baseline-Where we are?

2. Components-Where we want to be?

3. Down to specifics-How we will do it?

4. Evaluate-How are we doing?

1. Assessment: Based on institutional background followed by environmental scan and SWOC analysis.

2. Baseline: Institution past developments, present situation and future prospects taking into consideration all significant issues and capabilities were considered to set baseline.

3. Components: College vision-2029 and mission was taken in view of all stake holders care taken to imbibe values and guiding principles of founder and mentors. College runs both undergraduate and postgraduate programs in Pharmacy. Educational objectives prepared using major/specific goals, due consideration has been given to desired graduate attributes and program outcomes.

4. Down to specifics: Implementation major hurdle our strategic plan elucidates action plan, initiatives, targets, standards and specifics for performance measurement.

5. Evaluate: Periodic evaluation to keep plan on track to meet desired targets. Performance management tools, effective review process, feedback mechanisms, corrective and preventive actions are

necessary. Inbuilt design system providing space for appropriate revision is incorporated.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=vision-2029
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has well defined pyramidal organizational structure with the Chairman at the helm of all affairs followed by the College Principal, governing body and the administrative setup supervised by the administrative officer. There are 25 committees constituted for cohesive functioning of the College. The functions and meeting frequencies of the administrative bodies and committees are uploaded in additional information.

The college implements the service rules as per the statutory body AICTE and Govt. of Maharashtra since its inception.

The recruitment and promotion of staff is carried out as per the AICTE norms (www.aicte-india.org/) and Dr. BAMU (www.bamu.ac.in/).

While conveying professional education, we take care that students and stake-holders should be comfortable. The College has a robust grievances redressal mechanism. As mentioned in the table above three committees have been exclusively formed for redressal of general nature, women issues as well as student issues (anti ragging).

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/pdf/2022/GrievanceForm2022.pdf
Link to Organogram of the institution webpage	http://ybccpa.ac.in/Home/Page?Slug=organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare schemes available for teaching and non-teaching staff include

1. Provident Fund and Gratuity scheme.

2. Maternity leave

3. Paternity leave.

4. General Insurance of non-teaching staff

5. Fees concessions to wards of employees of Maulana Azad Educational Trust and Society.

6. Advance salary/loan for Medical Expanses

Schemes for welfare of teaching and non-teaching staff are enumerated in the table below.

Table No 6.3.1: Welfare Scheme and Number of Beneficiaries

Name of Scheme	Number of beneficiaries
Employee Provident Scheme	80
Maternity Leave	01
Paternity Leave	01
Wards of staff of Maulana Azad Educational Trust's get up to 50% fee waiver if admitted in the college.	08
General Insurance of non-teaching staff	39
Gratuity scheme	03
Advance salary for Medical Expanses	01

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=policies-and-procedure
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has incorporated appraisal methods which include a self-performance appraisal system and a comprehensive feedback mechanism from stake holders. Confidentiality of performance appraisal and feedback mechanism is maintained.

The principal reviews Self-appraisal report and feedback for

assessment to evaluate the performance of the staff members which aids in taking effective decisions for

1. Increments in salaries

2. Promotions

3. Disciplinary actions if any

4. Improvement in institutional policies

Table 6.3.5: Appraisal System with Frequency and Outcome.

Appraisal System

Frequency

Outcome

Student Feedback for faculty

members

Twice in a year

To review teaching performance of the faculty

Performance appraisal report

Once a year

To review overall performance of the faculty

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=performance-apprasial
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College conducts internal and external financial audits regularly. Internal financial audit of college and administrative divisions is carried out by Trust appointed committee biannually and mistakes if any are rectified. Trial balance sheet and income-expenditure of college are prepared followed by the annual audit which is carried out by the statutory auditor. As per regulations of statutory bodies the Trust is registered under the Bombay public trust act, thus consolidated audited statement is thereafter submitted to the Charity Commissioner.

External academic, administrative and financial audits are regularly conducted during inspections by regulatory agencies such as Pharmacy Council of India, Directorate of Technical Education Maharashtra State, further all financial aspects pertaining to the Social welfare scholarships are audited by the Social Welfare Office of the Government of Maharashtra.

Table 6.4.1: Internal and External Auditors.

Financial Year

Internal Auditor

Objection if Any

External Auditor

Objection if Any

2020-21

Mr. Anil

Mardikar& Co.

NIL

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

10

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a self-financing, private unaided minority institution and main source of income is through students' fees. The annual fees recovered from the students are reflected on the College website and also the website of the Shikshan Shulka Samiti Mumbai (MS) (www.sssamiti.org) which is a statutory body responsible for fee fixation.

Other source of resource is through philanthropic contributions from industries in the form of equipment. The college is recognized by UGC under 2(f) & 12 (b) and faculty members regularly apply for research grants from different government bodies like AICTE, DST, SERB, ICMR and UGC, Dr. BAMU, substantial amount has been generated during the last few years through such proposals (Ref 3.1.3). The faculty members further mobilized funds through consultancy services (Ref 3.1.1). The College Alumni Association has recently graciously made some financial contributions to benefit the students (Ref. 5.4.2). The financial resources thus mobilized are put to the optimum use as per the budgetary allocations (Ref 4.1.4, 4.2.4, 4.4, 4.5). The budgetary allocations are based on the institutions

strategic plan (Ref. 6.2.1).

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=vision-2029
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In pursuance for performance evaluation, assessment and accreditation and quality up-gradation, college has established the IQAC for conscious, consistent and catalytic improvement in overall performance of institution. Since quality improvement is a continuous process, IQAC work towards realization of the goals of quality enhancement and sustenance.

Fig 6.5.1: IQAC flow chart.

Some quality assurance strategies and processes developed are as follows:

1. Governance:

Effective governance of the organization is a key for achieving the goal for providing quality education to stakeholder through various committees (Ref. 6.2.2) which conduct meetings as per the meeting calendar and maintain it. The suggestions are put forth during IQAC meetings for decisions and implementation at CDC and GB meetings.

2. Internal academic and administrative audit of the department and committee:

IQAC has proactively developed the mechanism for the internal academic and administrative audit (two times in the year) of the various departments of college and working committees. Observation made by the committee are analysed and compressive result sheet is prepared by IQAC.

3. Teaching learning:

To enable optimum review of teaching learning process a structural mechanism has been established through the APMC in liaison with IQAC various teaching methodologies have been established (Ref. 6.5.2).

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=IQAC
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been set up as per norms since 2014. To enable optimum review of teaching learning process a structural mechanism has been established through the APMC. It has a unique mechanism of implementing, monitoring teaching and learning process on a daily basis. Assessment methodologies and feedback mechanism have been established to enable periodic evaluation of learning outcomes by the IQAC. The APMC meets 6 times in a year, suggestions related to academics are but forth in IQAC meetings which are schedule 4 times in a year.

Some of the Teaching Learning methodologies implemented in the College through APMC and IQAC initiatives and their outcomes are given are uploaded in additional information.

Another initiative taken by IQAC with liaison with APMC has been implementation of course module. The course module represents the activities, resources and outcomes in a course to facilitate the learner to understand the various aspects are uploaded in additional information.

The constitution of IQAC and APMC formed as per norms and the details are given on college website for which the link is provided in additional information.

File Description	Documents
Paste link for additional information	http://ybccpa.ac.in/Home/Page?Slug=IQAC
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://ybccpa.ac.in/Home/Page?Slug=aqar
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year

1. Title of Activity: Induction and Orientation Program

The induction and orientation program was conducted for newly admitted students of B.Pharm and M.Pharm. The college mission, vision and goal were made known to them. They were made familiar with various departments and committees in the college. They were introduced to various norms and regulation of the college. Respective In-Charges of various committees made students aware regarding policies and working environment of the college.

2. Specific facilities provided for women

Measures for safety, 24 hours security and CCTV surveillance. There is separate washroom facility, prayer room, recreational area and sitting arrangement for females. Fire safety measures include fire

extinguishers and smoke detectors. There is a special committee, Womens grievance redressal committee, to stop, prevent and address any incidences of sexual harassment at workplace. An annual report is sent to the University. Mentoring program is offered by assigning female staff for girl students to monitor their progress in studies and to counsel them regarding any social issues. The anti ragging committee and disciple committee also play relevant roles in creating a conducive environment for learning.

File Description	Documents
Annual gender sensitization action plan	http://ybccpa.ac.in/pdf/2022/7.1.1%20annual%20gender%20sensitization%20action%20plan%20pdf.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://ybccpa.ac.in/pdf/2022/physical%20facilies%20for%20women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management Steps: Waste management is an important feature and all efforts are directed towards adopting environment friendly practices in managing solid waste, liquid waste. The Environment Awareness Committee of the College gives effective suggestions in this regard.

Solid waste management: Minimum use of paper and paper recycling:

The papers printed on both sides for better utilization. The same practice is also adopted for student M. Pharm thesis, where the thesis is printed on both sides. However, the paper waste finally generated by the College is given to vendors for recycling.

Vermicompost bed in campus: The foliage collected on campus is used for composting, thus the compost used in the campus is organic and biodegradable. Synthetic fertilizers and insecticides are not used in the Campus.

Reuse of plastic containers: Use of plastic containers like water bottles, cans are avoided and if unavoidable empty containers are put to reuse for preparing Bird nests, ice trays.

Liquid waste management: Effluent treatment plant: College has installed and commissioned an effluent treatment plant (ETP) for liquid waste management. To improve the waste-water quality without adding any chemicals and to enhance the water dissolved oxygen by providing aeration. The treated water is used for gardening.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	A. Any 4 or all of the above

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Activities to increase national consciousness, constitutional obligations, human values, communal harmony and social cohesion are regularly organized by NSS unit. NSS volunteers and staff took Pledge and participated in "Celebration of Constitution Day of India" on dated 26/11/2020. Importance of Human values is the core of Pharma fraternity. In view of Covid crisis, more than 500 Masks and sanitizers were distributed on 17/02/2021. Blood donation camp was organized on 13-02-2021 in co-ordination with Rotary Club Aurangabad. Polio Drive was organized in association with AMC from 1st to 6th Feb 2021. Medicinal Tree Plantation was done on world environment day, 05/06/2021. Free Covid Vaccination Drive dated 25/10/2021, more than 500 students and faculty were vaccinated. Essay Competition was conducted on occasion of National Education Day Celebration under IIC National Education Policy-2020 on 12/11/2021 Scholarships are disbursed to students belonging to socioeconomically weaker sections of society. Webinar was organized for 12th Pass students on 21/10/2020 for Scholarship guidance to address socioeconomic diversity and regional level webinar was organized on competitive exam guidance. For specially abled, we provide facilities such as scribes, movement friendly ramps and rails, lift facility, special washroom etc. Female staff and students are provided with safe and conducive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Being citizens of a large democracy, we give great importance in sensitizing students and employees toward respecting the constitution, rights and duties of citizens. The staff and students had taken Pledge and participated in "Celebration of Constitution Day of India" on dated 26/11/2020. Around 100 teaching and non teaching staff member along with students had actively participated in the same. (Ref S. no. 1 in the NSS activity report)

On occasion of World pharmacist day, abstract writing competition was organized on 25 Sept 2021, pharmacist as front line warriors in COVID Pandemic. (Ref activity report)

To inculcate values of environmental consciousness "Medicinal Tree Plantation Activity was conducted on 05/06/2021. Around 100 plants where planted around the campus and some in city areas. The students realized their indispensible role in tackling climate change, and reviving the medicinal herb plantation. (Ref S. no. 5 in the NSS activity report)

In view of the NEP2020, National Education Day was Celebrated (12/11/2021 to 15/11/2021). Essay Competition in online mode was organized for students with online mode. There were two Star performers from student's category 1. Ms. Shaikh Zainab 2. Ms. Prajakta Gorakhanath (Ref S. no. 8 in the NSS activity report)

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>http://ybccpa.ac.in/pdf/2022/Annual%20NSS%20Report%202020-21.pdf</u>
Any other relevant information	<u>http://ybccpa.ac.in/Home/Page?Slug=innovation-and-best-practices</u>

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to Pandemic lockdown, most of the activities were conducted in online mode.

Marathwada Mukti Sangram Day was celebrated.

On occasion of World pharmacist day, abstract writing competition was organized, pharmacist as front line warriors in COVID crisis.

In view of the New Education policy 2020, National Education Day was Celebrated (12/11/2021 to 15/11/2021). Essay Competition in online mode was organized for B. Pharm and M. Pharm Students with online mode. There were two Star performers from student's category 1. Ms. Shaikh Zainab 2. Ms. Prajakta Gorakhanath

Celebration of Naam Vistar Diwas (Dr. BAMU) 14/01/2021

Celebration of University Foundation Day 23/08/2020

Celebration of Republic day 26/01/2021

Celebration of Maharashtra day 1/05/2021

Celebration of Marathwada Mukti Sangram 17/09//2020

Celebration of Independence Day15/08/2020

World environment day 5/06/2021

Webinar on environment protection and waste management at home was organized on 5/06/2021

Toycathon 2021 Jan 2021-Aug 2021

Women's day celebration 08/03/2021, webinar on "Women in leadership: Achieving an equal future in a COVID 19 world", it was broadcasted on Twitter and YouTube.

The NSS volunteers participated in Polio Drive for one week in association with Aurangabad Municipal Corporation from 01-06 Feb /2021. Around 50 volunteers had participated and more the 1000 homes where covered.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. INCLUSIVE RESEARCH ENVIRONMENT:

YBCCP believes in an evolving educational system; emphasizing quality research endeavors. Fostering an inclusive research environment for our staff and students, we nurture a positive and inclusive research culture where researchers take responsibility for the development of their personal and professional practice, industry sponsored projects, Research collaborations with Korea, Saudi Arabia and Germany, patents more than 900 research papers and funding of research grants. Quality research and patents is the

outcome of catalytic role of the college, facilitated by the research committee. Further, the staff and students are trained in green approaches.

2. DIGITALIZATION FOR EFFECTIVE ADMINISTRATION: Digitalization Practices adopted include, administrative activites are digitalized to improve access and visibility to files. Digital HR management system includes attendance, work load management, appraisals and student admissions. Digital Library (ILMS) is implemented for automation and to enhance efficiency for users for library transactions. Library Automation Software (LIBMAN) allows conversion of library records as per international standards in the form of MARC. Digital Store management system provides foolproof inventory control. Learning outcomes are enhanced through the Digital learning management system (LMS) which assists in remote access to study material. A digital platform is provided for assessment through YB GPAT.

File Description	Documents
Best practices in the Institutional website	http://ybccpa.ac.in/pdf/2022/Best%20practices%202022.pdf
Any other relevant information	http://ybccpa.ac.in/Home/Page?Slug=institution-innovation-council

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Inclusive education with a quest for excellence: More than 80 PG students have received (GPAT scholarship till date and 03 PhD scholars MANF. 43 research articles in the current year and the total number is more than 900 articles, 22 patents filed, 15 published and 5 granted. 35 faculty, 19 PhD's including 12 registered guides and 10 currently pursuing, 15 industry sponsored projects. Research grants fetched Rs.1.952 Cr. There is an active IIC and NSS Unit. Course enrichment programs and mentoring culture are adopted to support students and augment abilities required for global competition. Due to the COVID-19 Pandemic online teaching and learning platform was used. In the quest for excellence college takes endless efforts in broadening the educational outlook, through participative management inputs are taken from all stake holders to design strategies that will ultimately enhance quality outcomes.

Recognized under section 2(f), l2(b) of [JCC. 4Oth NIRF-2020 ranking. Guinness World Record for Blood Donation with HDFC bank, NAAC A Grade with 3.23 CGPA. The students have excelled at GPAT 2020 with an ALL India Rank First (AIR 1) Omar Khan, 23 students qualified NIPER JUF.-2020 and 23 qualified GPAT in 2021.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

Short Term Plans: 1. Apply for ISO 50001:2018 and ISO 14001:2015 Environment Management System (EMS) Certifications. 2. To increase research grants from National Funding Agencies. 3. Organize FDP, training programs to keep the faculty informed on research methodology and writing research proposals for grants. 4. Considering the COVID-19 Pandemic situation the college shall continue to conduct the academic and the value added programs using current and innovative E-platforms/ digital platforms through blended mode. 5. Revamp the Academic Calendar for introduction and implementation of various Co-curricular, Extra Curricular, Innovation, Start-Up and Entrepreneurship activities.

Long Term Plans: 1. Establishment of a Pharmacy Education Unit. 2. To develop into a center with potential for Excellence in Pharmaceutical Education. 3. To develop collaborative arrangement/ opportunities for students/ faculty exchange with reputed National and International centers of learning, research and with the Industry. 4. To strengthen the Institute Innovation Cell.