

COURSE MODULE

Program Title	B. Pharmacy
Department	Pharmaceutical Chemistry
Course Title	Pharmaceutical inorganic chemistry

1. **NAME OF INSTITUTION :** Y. B. CHAVAN COLLEGE OF PHARMACY,
AURANGABAD
2. **AFFILIATED UNIVERSITY :** DR. BABASAHEB AMBEDKAR
MARATHWADA UNIVERSITY, AURANGABAD
3. **DEPARTMENT :** PHARMACEUTICAL CHEMISTRY
4. **PROGRAM TITLE :** B. PHARM

4.1. Program Outcomes (PO):

PO 01: Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 02: Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

PO 03: Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

PO 04: Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.

PO 05: Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

PO 06: Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).

PO 07: Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.

PO 08: Communication: Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.

PO 09: The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.

PO 10: Environment and sustainability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO 11: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

5. COURSE SPECIFICATION :

5.1. Course Identification and General Information

a. Course Title:	Pharmaceutical inorganic chemistry
b. Course Number/ Code	Theory -BP104T Practical-BP110P

c. Credit Hours	Theory	practical	Total
	45(3hr/wk)	60 (4hr/wk)	103(07hr/wk)
d. Study level/ semester at which this course is offered	First semester B.Pharm		
e. Pre-requisite	General Pharmaceutical inorganic chemistry		
f. Co-requisite	N/A		
g. Language of teaching the course	English		
h. Prepared by	Mrs. Afreen Begum Abdul Qayyum (B. Pharm Ist SEM A and B. Div)		
i. Approved by	Dr. K.G. Baheti		

5.2. Course Description:

Inorganic chemistry is a science that makes use of the laws of chemistry to study inorganic substances as drugs, i.e. their monographs, study of preparation, standards of purity, limit test for determining quality, purity and storage conditions, , chemical nature, composition, structure, application and influence on an organism, etc

5.3. Course Objectives:

- To explain sources of impurities.
- To write Methods to determine the impurities in inorganic drugs and pharmaceuticals.
- To provide knowledge about important inorganic pharmaceuticals in pharmacopoeia regarding their preparation, quality standard and pharmaceutical uses
- To understand the general concepts of inorganic chemistry
- To highlight the domain of radiopharmaceuticals used in the diagnostics and therapy.
- To understand the medicinal and pharmaceutical importance of inorganic compounds.

6.0 Course Outcomes (CO):(around 5 to 8)

(e.g. CO101.1 (CO - course code, 101 subject code as per syllabus, & .1 is first CO)

After completion of course, the student should be able to

Code	Course outcome
CO 104.01	Explain impurities present in pharmaceuticals and preparation of organic compounds
CO 104.02	Write the properties and uses of inorganic pharmaceutical agents
CO 104.03	Summarize radioisotopes in diagnosis and therapeutics
CO 104.04	Explain applications of buffers, acids and bases in Pharmacy

6.1. Knowledge and Understanding

(Alignment of POs to COs)

Course code (CO)	Program Outcome (PO)										
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO 104.01	3	1	1	--	-	1	2	2	1	1	2
CO 104.02	3	1	1	-	-	1	1	2	1	2	2
CO 104.03	3	1	1	3	-	2	1	2	1	3	2
CO 104.04	3	2	1	-	-	1	1	2	2	2	2

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low); 2: Moderate (Medium); 3: Substantial (High); If there is no correlation, put

6.2. Teaching and Assessment Methods for achieving learning outcome:

Teaching Strategies(methods)/Tools used	Methods of Assessment
Lectures (Constructivist learning)	Formative Assessment
Collaborative learning (Discussion)	Case study
Project based Learning	Class test
Blended learning	Multiple choice questions
Inquiry based learning	Assignments
Flash cards	Seminar
Video	Viva Voce
Equipment	Synopsis
Models	Tutorials
	Summative Assessment

6.3. Tools for the Teaching and learning

Theory subjects	Practical Subjects
<ul style="list-style-type: none"> • Power Points presentation • Videos • Flash Card • Models • Software • Charts 	<ul style="list-style-type: none"> • White boards • Glassware • Chemicals • Instruments • Equipment • Software • Models

<ul style="list-style-type: none"> • Smart Boards • White boards • Online Platform 	<ul style="list-style-type: none"> • Plants/Crude Drugs • Animal
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6.4. COURSE CONTENTS:

Theoretical Aspects

Order	TOPIC	No of weeks	Contact hours
1	<p>Impurities in pharmaceutical substances: History of Pharmacopoeia, Sources and types of impurities, principle involved in the limit test for Chloride, Sulphate, Iron, Arsenic, Lead and Heavy metals, modified limit test for Chloride and Sulphate</p> <p>General methods of preparation, assay for the compounds superscripted with asterisk (*), properties and medicinal uses of inorganic compounds belonging to the following classes</p>	3	10
2	<p>Acids, Bases and Buffers: Buffer equations and buffer capacity in general, buffers in pharmaceutical systems, preparation, stability, buffered isotonic solutions, measurements of tonicity, calculations and methods of adjusting isotonicity.</p> <p>Major extra and intracellular electrolytes: Functions of major physiological ions, Electrolytes used in the replacement therapy: Sodium chloride*, Potassium chloride, Calcium gluconate* and Oral Rehydration Salt (ORS), Physiological acid base balance.</p> <p>Dental products: Dentifrices, role of fluoride in the treatment of dental caries, Desensitizing agents, Calcium carbonate, Sodium fluoride, and Zinc eugenol cement.</p>	4	10
03	<p>Gastrointestinal agents</p> <p>Acidifiers: Ammonium chloride* and Dil. HCl</p> <p>Antacid: Ideal properties of antacids, combinations of antacids, Sodium Bicarbonate*, Aluminum hydroxide gel, Magnesium hydroxide mixture</p> <p>Cathartics: Magnesium sulphate, Sodium orthophosphate, Kaolin and Bentonite</p> <p>Antimicrobials: Mechanism, classification, Potassium permanganate, Boric acid, Hydrogen peroxide*, Chlorinated lime*, Iodine and its preparations</p>	03	10

04	Miscellaneous compounds Expectorants: Potassium iodide, Ammonium chloride*. Emetics: Copper sulphate*, Sodium potassium tartarate Haematinics: Ferrous sulphate*, Ferrous gluconate Poison and Antidote: Sodium thiosulphate*, Activated charcoal, Sodium nitrite Astringents: Zinc Sulphate, Potash Alum	03	08
05	Radiopharmaceuticals: Radio activity, Measurement of radioactivity, Properties of α , β , γ radiations, Half life, radio isotopes and study of radio isotopes - Sodium iodide I131, Storage conditions, precautions & pharmaceutical application of radioactive substances.	02	07
	Total		45

Practical Aspects

Order	Tasks/Experiments	Number of Weeks	Contact Hours
1	Limit tests for following ions 1. Limit test for Chlorides and Sulphates 2. Modified limit test for Chlorides and Sulphates 3. Limit test for Iron 4. Limit test for Heavy metals 5. Limit test for Lead 6. Limit test for Arsenic	Minimum 1 experiment per week	4hr/week
2	Identification test 1. Magnesium hydroxide 2. Ferrous sulphate 3. Sodium bicarbonate 4. Calcium gluconate 5. Copper sulphate	Minimum 1 experiment per week	4hr/week
3	Test for purity 1. Swelling power of Bentonite 2. Neutralizing capacity of aluminum hydroxide gel 3. Determination of potassium iodate and iodine in potassium Iodide	Minimum 1 experiment per week	4hr/week
4	Preparation of inorganic pharmaceuticals 1. Boric acid 2. Potash alum 3. Ferrous sulphate	Minimum 1 experiment per week	4hr/week

7. ASSESSMENT MECHANISM:

Sr. No.	Assessment Mechanism	Week due	Marks	Proportion of Final Assessment
1	Assignments, Exercises & Home works	2 nd week of every month	10	6%
2	Sessional (Internal Theory exam)	As per scheduled examination	15	10%
3	Continuous Practical Assessment (Sessional Practical exam)	Weekly during practicals	15	10%
4	Final exam (theory)	As per University at end of course	75	50%
5	Final exam(practical)		35	24%
Total			150	100%

8. STUDENT SUPPORT:

Office Hours/Week	Other Procedures
Two hours minimum	e-mail, etc

9. TEACHER'S AVAILABILITY FOR STUDENT SUPPORT:

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Time	10.00 to 11.00 am	04.00 to 5.00 pm	4.00 to 5.00 pm	10.00 to 11.00 am	10.00 to 11.00 am	10.00 to 11.00 am

10. LEARNING RESOURCES:

Sr. No.	Title of Learning Material	Details
01	Text books	1) G.R Chatwal pharmaceutical inorganic chemistry. 2) H.P Tipnis, A.S. Dhake inorganic pharmaceutical chemistry.
02	Essential references (as per syllabus)	1) Govt. of India, Indian pharmacopoeia, (vol I, II and III) controller of publisher, Govt of India 2) A.H. Beckett & Stenlakes practical pharmaceutical chemistry

		3) A.I.Vogels text book of quantitative analysis. 4) M.L Schroff, inorganic pharmaceutical chemistry 5) P.Gundu Rao Inorganic pharmaceutical chemistry.
03	Reference material	Hand Written Notes.
04	E-materials and websites	Soft copies (word/Pdf files), PPT's.
05	Other learning material	Handouts

11. FACILITIES REQUIRED:

Sr.No.	Particular of Facility Required
1	Lecture Rooms (capacity for 60 students)
2	Laboratory (capacity for 20 students)
3	Computing resources: PC with latest version and hardware/software and utilization of open source and licensed application software
4	Other resources: Appropriate laboratory tools, Chemicals, Glass ware, Apparatus, Instrumentation

12.COURSE IMPROVEMENT PROCESSES:

12.1 Strategies for obtaining student feedback on effectiveness of teaching:

Course delivery evaluation by students using: Questionnaire forms and online questionnaires

12.2 Other strategies for evaluation of teaching by the instructor or by the department:

Periodic review by Academic Planning & Monitoring Committee and departmental review committee, Observations and assistance of colleagues, External assessments by advisors/ examiners and auditors.

12.3 Process for improvement of teaching:

Use of ICT tools, teaching aids, Simultaneous practical orientation and theory classes (SPOT), Adoption of reflective teaching.

12.4 Describe the planning procedures for periodically reviewing of course effectiveness

and planning for improvement:

Periodic review by departmental review committee, Review of course delivery and outcome through assessment and feedback from all stake holders.

12.5 Course development plans:

Provide inputs for course improvement and update to University Course development Committees (Board of Studies)

13. INFORMATION ABOUT FACULTY MEMBER RESPONSIBLE FOR THE COURSE:

Name	Mrs. Afreen Begum Abdul Qayyum
Location	Chemistry Dept.
Contact Detail (e-mail & Cell No.)	Mrs. Afreen Begum afreenb68@gmail.com 8928666929
Office Hours	10:00 AM to 5:00 PM