

COURSE MODULE

Program Title	B. Pharmacy
Department	Pharmaceutics
Course Title	Physical Pharmaceutics I

1.	NAME OF INSTITUTION	:	Y. B. CHAVAN COLLEGE OF PHARMACY, AURANGABAD
2.	AFFILIATED UNIVERSITY	:	DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD
3.	DEPARTMENT	:	PHARMACEUTICS

4. PROGRAM TITLE : B. PHARM.

4.1. Program Outcomes (PO):

PO 01: Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.

PO 02: Planning Abilities: Demonstrate effective planning abilities including timemanagement,resource management, delegation skills and organizational skills. Developand implementplans and organize work to meet deadlines.

PO 03: Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

- **PO 04: Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
- **PO 05: Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible

citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.

- **PO 06: Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employees, employees).
- **PO 07: Pharmaceutical Ethics:** Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- **PO 08: Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- **PO 09: The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- **PO 10: Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO 11: Life-long learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

5. COURSE SPECIFICATION :

5.1. Course Identification and General Information

a. Course Title:		
b. Course Number/Code		
c. Credit Hours	Theory	Practical
	45(3 Hrs/Week)	60 (4Hrs. / Week)
d. Study level/semester at which this	B.Pharm Sem III	1
course is offered		
e. Pre-requisite	Physical chemistry of clas	ss 11 th and 12 th std.
f. Co-requisite	Revision of previous lectu	ire taught
g. Program in which the course is offered	B Pharm	
h. Language of teaching the course	English	
i. Prepared by	Dr. Maria Saifee	
j. Approved by HOD	Dr. S. R. Lahoti	

5.2.Course Description:

The course covers the different physical, physicochemical, and theoretical aspects of dosage forms and formulations. The subject's theoretical and practical components enable the student to gain a deeper understanding of many aspects of pharmaceutical formulation research and development as well as stability studies.

5.3. Course Objectives:

Upon the completion of the course student shall be able to

1. Understand various physicochemical properties of drug molecules in the designing the dosage form

- 2. Know the principles of drug dissolution and solubility
- 3. Demonstrate use of physicochemical properties in evaluation of dosage forms.
- 4. Appreciate physicochemical properties of drug molecules in formulation research and

development

6.0. Course Outcomes (COs) : (Min. 4 and Max. 6)

(Use Bloom's Taxonomy words)

CO Code	Course outcome				
CO 302.01	Describe the intra and intermolecular forces that are involved in stabilizing molecular and physical structures and pharmaceutical relevance of the different states of matter to drug delivery systems by reference to specific examples.				
CO302.02	Explain the phase rule and describe its application to different systems containing multiple components				
CO 302.03	Describe the thermodynamic properties of ideal and real solutions and its applications				
CO 302.04	Describe the principle behind complexation and protein binding and describe its application				
CO 302.05	Developed skills in procedures and instrumental methods applied in analytical and practical tasks of physical chemistry				
CO 302.06	Understand the surface and interfacial phenomenon and application of it in development of stable formulation.				
CO 302.07	Understand the importance of pH, buffer and maintenance of isotonicity in pharmaceutical preparations				

6.1. Knowledge and Understanding

(Alignment of POs to COs)

CO Code			Program Outcome (PO)								
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO 302.01	Н	-	М	М	-	-	-	-	М	S	М
CO302.02	Н	-	М	М	-	-	-	-	М	S	М
CO 302.03	Н	-	М	М	-	М	-	-	М	S	М
CO 302.04	Н	-	М	М	-	S	-	-	М	S	М
CO 302.05	Н	S	М	Н	-	-	-	-	М	S	М
CO 302.06	Н	-	М	М	-	М	-	-	М	S	М
CO 302.07	Н	S	М	М	-	М	-	-	М	S	М

Correlation levels 1, 2 or 3 as defined below:

1: Slight (Low); 2: Moderate (Medium); 3: Substantial (High); If there is no correlation, put '-'

6.2. Teaching and Assessment Methods for achieving learning outcome:

Teaching Strategies(methods)/Tools used	Methods of Assessment
Lectures (Constructivist learning)	Formative Assessment
Collaborative learning (Discussion)	Case study
Project based Learning	Class test
Blended learning	Multiple choice questions
Inquiry based learning	Assignments
Flash cards	Seminar
Video	Viva Voce
Equipment models	Synopsis
	Tutorials
	Summative Assessment

6.3.Tools for the Teaching and learning

Theory subjects	Practical Subjects
PowerPoints presentation	White boards
• Videos	• Glassware
• Flash Card	Chemicals
• Models	• Instruments
Software	• Equipment
Charts	Software
Smart Boards	• Models
White boards	Plants/Crude Drugs
Online Platform	• Animal

6.4. COURSE CONTENT

6.1. Theoretical Aspect:

Order	Topic list/units	Subtopics list	Number	Contact
			of	Hours
			Weeks	
1	Unit I	Solubility of drugs:	3 and	10
		Solubility expressions, mechanisms of solute	Half	
		solvent interactions, ideal solubility parameters,	week	
		solvation & association, quantitative approach to		
		the factors influencing solubility of drugs,		
		diffusion principles in biological systems.		
		Solubility of gas in liquids, solubility of liquids in		
		liquids, (Binary solutions, ideal solutions)		
		Raoult's law, real solutions. Partially miscible		
		liquids, Critical solution temperature and		
		applications. Distribution law, its limitations and		
		applications		
2	Unit II	States of Matter and properties of matter: State of matter, changes in the state of matter,	3 and	10
		latent heats, vapour pressure, sublimation critical	Half	
		point, eutectic mixtures, gases, aerosols –	week	
		inhalers, relative humidity, liquid complexes,		
		liquid crystals, glassy states, solid- crystalline,		
		amorphous & polymorphism.		
		Physicochemical properties of drug molecules:		
		Refractive index, optical rotation,		
		dielectric constant, dipole moment, dissociation		
		constant, determinations and applications		
3	Unit III	Surface and interfacial phenomenon:	3 and	10
		Liquid interface, surface & interfacial tensions,	Half	
		surface free energy, measurement of surface &	week	
		interfacial tensions, spreading coefficient,		
		adsorption at liquid interfaces, surface active		

4	Unit IV	agents, HLB Scale, solubilisation, detergency, adsorption at solid interface. Complexation and protein binding: Introduction, Classification of Complexation, Applications, methods of analysis, protein binding, Complexation and drug action, crystalline structures of complexes and thermodynamic treatment of stability constants.	2 and half week	8
5	Unit V	pH, buffers and Isotonic solutions: Sorensen's pH scale, pH determination (electrometric and calorimetric), applications of buffers, buffer equation, buffer capacity, buffers in pharmaceutical and biological systems, buffered isotonic solutions.	2 and half week	7
	TOTAL			45

6.1.Practical Aspects

Order	Name of Experiment	Number of Weeks
1	Determination the solubility of drug at room temperature	1
2	Determination of pKa value by Half Neutralization/ Henderson Hasselbalch equation.	1
3	Determination of Partition co- efficient of benzoic acid in benzene and water	1
4	Determination of Partition co- efficient of Iodine in CCl4 and water	1
5	Determination of % composition of NaCl in a solution using phenol- water system by CST method	1
6	Determination of surface tension of given liquids by drop count and drop weight method	1
7	Determination of HLB number of a surfactant by saponification method	1
8	Determination of Freundlich and Langmuir constants using activated char coal	1
9	Determination of critical micellar concentration of surfactants	1
10	Determination of stability constant and donor acceptor ratio of PABA- Caffeine complex by solubility method	1
11	Determination of stability constant and donor acceptor ratio of Cupric- Glycine	1

	complex by pH titration method	
12	Determination of Critical Solution temperature of Water Phenol	1
	System	

7.0. ASSESSMENT MECHANISM :

Sr.	Assessment Mechanism	Week due	Marks	Proportion of Final
No.				Assessment
1	Assignments, Exercises & Home works	2 nd week of	10	6%
		every month		
2	Sessional (Internal Theory exam)	As per	15	10%
		scheduled		
		examination		
3	Continuous Practical Assessment	Weekly during	15	10%
	(Sessional Practical exam)	practicals		
4	Final exam (theory)	As per	75	50%
5	Final exam(practical)	University at	35	24%
		end of course		
Total			150	100%

8.0.STUDENT SUPPORT:

Office hours/week	Other procedures	
Two hours minimum	Google classroom, whatsapp	

9.0. TEACHER'S AVAILABILITY FOR STUDENT SUPPORT:

Days	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Time	4 -5 pm	4 -5 pm	4 -5 pm	4 -5 pm	4 -5 pm	4 -5 pm

10.0. LEARNING RESOURCES:

Sr. No.	Title of Learning Material	Details
1	Text books	1. Physical Pharmacy by Alfred Martin
		2. Physical Pharmaceutics by C.V.S. Subramanyam
2	Essential references (as per syllabus)	 Tutorial Pharmacy by Cooper and Gunn. Stocklosam J. Pharmaceutical Calculations,

		Lea & Febiger, Philadelphia.	
		4. Liberman H.A, Lachman C.,	
		Pharmaceutical Dosage forms, Tablets,	
		Volume-1 to 3, MarcelDekkar Inc.	
		5. Liberman H.A, Lachman C, Pharmaceutical	
		Dosage forms. Disperse systems, volume 1, 2,	
		3. Marcel Dekkar Inc.	
		6. Physical Pharmaceutics by Ramasamy C	
		and ManavalanR.	
		7. Test book of Physical Phramacy, by Gaurav	
		Jain & Roop K. Khar	
3	Reference material		
4	E-materials and websites		
5	Other learning material		

11.0. FACILITIES REQUIRED:

Sr. No.	Particular of Facility Required
1	Lecture Rooms (capacity for 60 students)
2	Laboratory (capacity for 20 students)
3	Computing resources: PC with latest version and hardware/software and utilization of open source and licensed application software
4	Other resources: Appropriate laboratory tools, Chemicals, Glass ware, Apparatus, Instrumentation

12.0. COURSE IMPROVEMENT PROCESSES:

12.1. Strategies for obtaining student feedback on effectiveness of teaching:

Course delivery evaluation by students using: Questionnaire forms and online questionnaires

12.2. Other strategies for evaluation of teaching by the instructor or by the

department:

Periodic review by Academic Planning & Monitoring Committee and departmental review committee, Observations and assistance of colleagues, External assessments by advisors/ examiners and auditors.

12.3. Process for improvement of teaching:

Use of ICT tools, teaching aids, Simultaneous practical orientation and theory classes (SPOT), Adoption of reflective teaching.

12.4. Describe the planning procedures for periodically reviewing of course effectiveness and planning for improvement:

Periodic review by departmental meeting, Review of course delivery and outcome through assessment and feedback from all stake holders.

12.5. Course development plans:

Provide inputs for course improvement and update to University Course development Committees (Board of Studies)

13.0. INFORMATION ABOUT FACULTY MEMBER RESPONSIBLE FOR THE COURSE:

Name	Dr. Maria Saifee
Location	Academic Incharge Cabin
Contact Detail (e-mail &cell no.)	9970070232
Office Hours	10:00 AM to 5:00 PM