

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process:

To ensure effective curriculum delivery and smooth functioning of the college activities 25 committees have been formed with clearly defined objective, responsibility and guidelines.

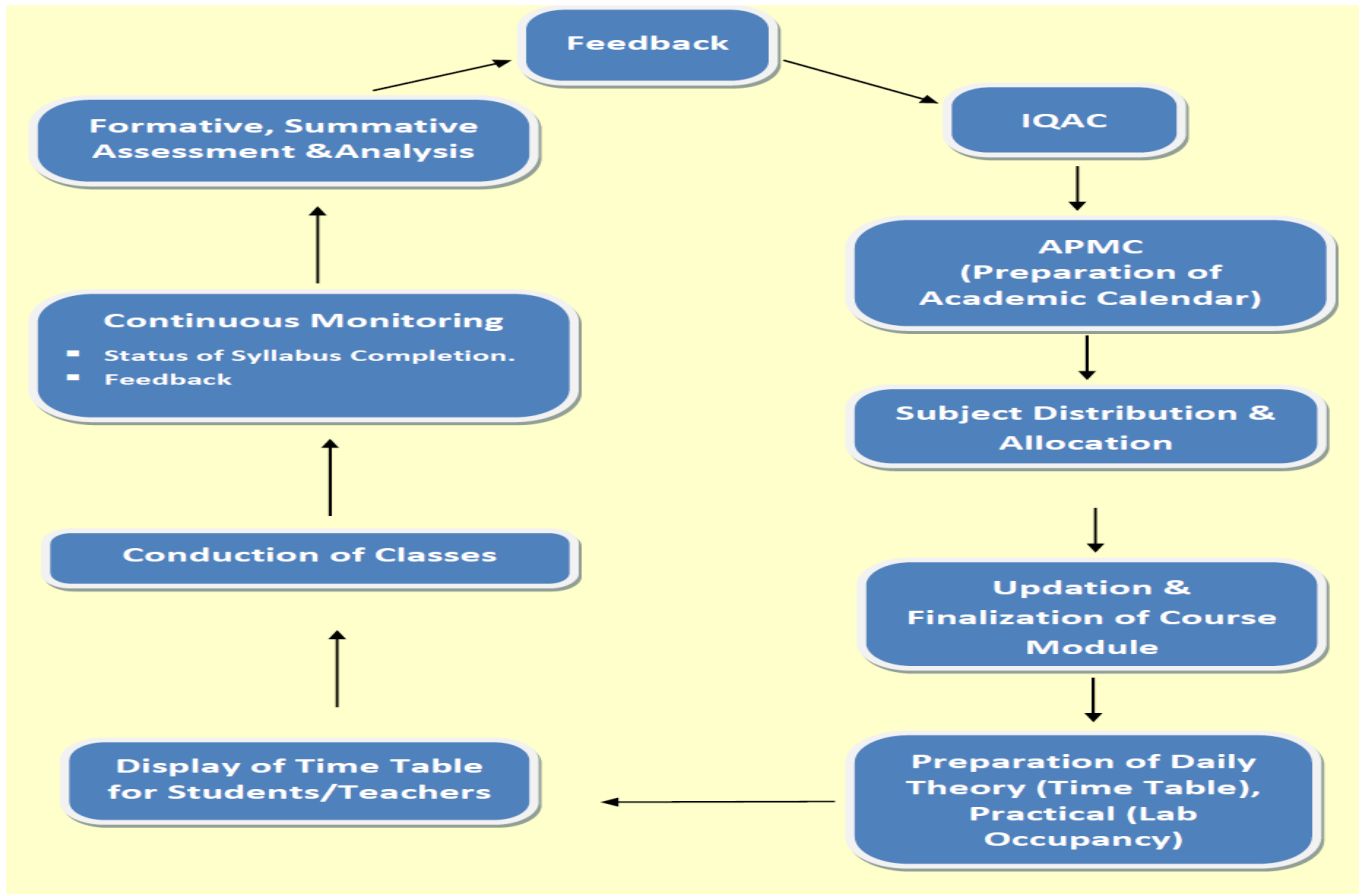
The Academic Planning and Monitoring Committee (APMC) and Internal Quality Assurance Cell (IQAC) play vital role to ensure effective curricular delivery through well-planned and documented process. APMC committee conducts regular meeting and monitors the smooth functioning of academic activity throughout the year. Considering the feedback of stakeholders it regularly improvises on teaching and learning needs of the students.

These 25 committees see into the effective course delivery by conducting regular meeting, audits for quality sustenance and improvements. Improvement in teaching learning methods, student's evaluation and assessment, improvement through revision in curricula by the staff in University curriculum framing committees and board of studies.

The course module of all the subjects are in place, where course outcome is mapped with the program outcome, and finally the course attainment is calculated.

The college has smart class rooms with advanced technology. A support for industrial training and research projects is provided. Feedback mechanism helps in improving the set goal.

Fig 1.1: Schematic process for effective curriculum delivery



1.1 Number of courses offered by the Institution across all programs during the year.

Program code	Program Name	Course code	Course Name	Year of introduction
BP000	B. PHARMACY	BP000	B. PHARMACY	2017
MPH0	M. PHARMACY	MPH0	M. PHARMACY (Pharmaceutics)	2015
MPC0	M. PHARMACY	MPC0	M. PHARMACY (Pharmaceutical Chemistry)	2015
MPL0	M. PHARMACY	MPL0	M. PHARMACY (Pharmacology)	2015
MPQ0	M. PHARMACY	MPQ0	M. PHARMACY (Quality Assurance Technique)	2015

1.1.2- The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE).

At the start of the academic activity, the academic calendar is displayed and accordingly academic, continuous assessments, examinations, curricular, co-curricular and extracurricular activities are undertaken. Thereby the institute adheres to the academic calendar.

The students are continuously evaluated for the knowledge during practicals and also by undertaking activities such as quiz competition, solving multiple choice questions (MCQs), open book test and tutorials writing.

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

1. Academic council/BoS of Affiliating university.
2. Setting of question papers for UG/PG programs.
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses.
4. Assessment /evaluation process of the affiliating University.

Year	Name of Teacher Participated	Name of the body in which full time Teacher Participated
2021-2022	Dr. M. H. Dehghan, Dr. S. N. Mokale, Dr. S. R. Lahoti, Dr. K. G. Baheti, Dr. H. D. Une, Dr. J. N. Sangshetti, Dr. Syed Ayaz Ali, Dr. Maria Saiffee, Dr. Rana Zainuddin, Dr. Mirza Shahed Baig, Dr. Ismail Moazam, Dr. Moizul Hasan, Mr. Mukhtar Khan, Dr. Sakle Nikhil, Dr. Subur Khan, Dr. Bawazir Abubakar, Dr. Furquan Khan, Dr. Kazi Marzuka, Dr. Khan Dureshahwar, Mr.Md. Imran Anees, Mr. Altamash Ansari, Mr. Yasar Qazi, Dr. Iftequar Ahmed, Ms. Chishti Nahid Anjum, Mrs. Reshma Soni, Mr. Sayad Imran Wahab, Mr. Khan Sarfaraz, Mr. Shaikh Mohd. Shoaib, Ms. Barrawaz Aateka, Ms. Sabina Siddiqui, Ms. Afreen Begum	<ol style="list-style-type: none"> 1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University
2021-2022	Dr. Hemant D. Une	Member Board of Studies



Dr. Rafiq Zakaria Campus

Maulana Azad Educational Trust's

Y. B. CHAVAN COLLEGE OF PHARMACY

(B. Pharm, M. Pharm & Research Centre)

ISO 9001-2008 CERTIFIED | NIRF – 2021 ALL INDIA RANK 53rd

NAAC ACCREDITATION "A" GRADE WITH 3.23 CGPA SCORE

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1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Sr. No	Teacher's Name on Deputation	Nature of Activity	Year
1.	Dr. M.H. Dehghan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
2.	Dr. S. N. Mokale	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
3.	Dr. K.G. Baheti	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
4.	Dr. S.R. Lahoti	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
5.	Dr. H. D. Une	Member Board of Studies, 1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
6.	Dr. J. N.Sangshetti	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
7.	Dr. Syed Ayaz Ali	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
8.	Dr. Maria Saifee	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
9.	Dr. Md. Ismail Maouzam	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the	2021-22

		affiliating University	
10.	Dr.Mirza Shahed Baig	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
11.	Dr. Rana Zainuddin	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
12.	Dr. Moizul Hasan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
13.	Dr. Subur Khan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
14.	Dr. Nikhil S. Sakle	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
15.	Dr. Abubakar Bawazir	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
16.	Dr. Kazi Marzuka	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
17.	Mr. Md. Mukhtar Khan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
18.	Dr. Dureshwar Khan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
19.	Mr. Md. Imran Anees	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
20.	Mr. Altamash Ansari	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
21.	Mr. Sayyad Imran Wahab	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
22.	Mr. Qazi Yaser	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
23.	Ms. Ateka Barrawaz	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of th 2021-22affiliating University	2021-22

24.	Ms. Sabina Siddiqui	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
25.	Ms. Nahid Chisti	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
26.	Ms. Afreen Begum	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
27.	Mr. Shaikh Shoeb	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
28.	Mr. Sarfaraz Khan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22
29.	Dr. Furquan Khan	1. Setting of question papers for UG/PG programs 2. Assessment /evaluation process of the affiliating University	2021-22