1.1 Curricular Planning and Implementation

The institution ensures effective curriculum delivery through a well planned and documented process:
Upload a description of the initiatives in not more than 500 words.

To ensure effective curriculum delivery the college has formed various committees with clearly defined objective, responsibility and guidelines of each committee. Such as the Academic Planning and Monitoring Committee (APMC), Internal Quality Assurance Cell (IQAC), etc which comprises of Principal, Academic In-charge, Exam In-charge, departmental HODs, Class Teachers and students. The committee conducts regular meeting and monitors the smooth functioning of academic activity throughout the year. It caters to the teaching and learning needs of the students. At the start of the academic year, the APMC prepares the academic calendar and accordingly curricular, examinations, co-curricular and extracurricular activities are undertaken.
Also the students are supported by Competitive Exam Guidance Committee, Grievances Redressal Committee, Training and Placement Cell. These committees see into the effective course delivery by conducting regular meeting, audits (internal and external) for quality sustenance and improvements. Improvement in teaching learning methods, student's evaluation and assessment, improvement through revision in curricula through faculty as members in University curriculum framing committees and board of studies. The college motivates faculty members and students to attend faculty development program, national/international seminars, webinars, workshop and conferences, poster competitions organized by the various institutes/organizations. The academic activities are conducted in blended mode and exams are conducted by online mode. College organizes industrial and EVS tours and supports for industrial training and research projects in industry. Communication skill development program and NPTEL courses enable the learner to understand application of courses in their career. Publication of research paper during M Pharm., Ph. D. research.

The college has the feedback mechanism from the students for the improvement in the teaching, curriculum, employer's feedback on the student's placement and administration. The teaching staff has prepared the course module of all the subjects taught in B. Pharm and M. Pharm, where course outcome is mapped with the program outcome, and finally the course attainment is calculated.

The college has a finest infrastructure where smart class rooms with advanced technology is in place, digital library facility, Learning Management System (LMS) and Digital M. Pharm Dissertation system (DMD) is in place so as to help the students.